Activists' Profiles

**Rangira Béa Gallimore**

Has spent much of her research career speaking the unspeakable, that is, about the trauma of rape. As Associate Professor in the Romance Languages department, Gallimore’s earlier research focused on African Francophone writers. Following years of studying fiction, Gallimore began the second phase of her work in response to the Rwanda genocide of 1994, when the country was “plunged into a frenzy of ethnic butchery” stemming from long-standing tensions between the Hutu and Tutsi groups. After a plane carrying President Juvenal Habyarimana was shot down over Kigali on April 6, the majority Hutu responded to the perceived Tutsi threat to overthrow the government with three months of mass killings. Spurred on by hate propaganda, the killers were ordinary citizens—“mostly civilians armed with machetes, garden hoes, and spiked clubs”—who murdered roughly 800,000 Tutsis and Hutu moderates (an average of 8,000 people each day, five times faster than the Nazi gas chambers during the Holocaust)—statistics that sicken.

In 2004, she founded Step Up: American Association for Rwandan Women. Collaborating with former faculty from MU’s International Center for Psychosocial Trauma, Step Up has been working to address some of the country’s enormous needs. During a trip to Rwanda in 2006, Gallimore met with an organization called ABASA (a word that means “we are all the same”, in this case all survivors of rape). With Barbara Bauer, a Step Up psychologist, she interviewed these women in order to give voice to their stories and to provide research for her next book. Focusing on communities around Butare, Step Up is raising funds to build a counseling center to be named “Nsanga”, “come to me,” after Gallimore’s mother.

Women are especially important to Rwanda’s recovery because of their prominent roles as mothers and leaders. “If you heal the women”, she explains, “you help to heal the society”, which was at one point 70% female because the genocide left more female survivors.

Profile Source: [http://syndicate.missouri.edu/articles/show/50](http://syndicate.missouri.edu/articles/show/50)

**Dr. Sylvia Tamale**

Is a Ugandan feminist lawyer and academic based in Kampala, Uganda. She was elected as the first female Dean of Law at Makerere University in 2004. She holds a Bachelor’s degree in Law from Makerere University, a Masters from Harvard Law School and a PhD in Sociology and Feminist Studies from the University of Minnesota.

Dr. Tamale founded and serves as coordinator of the Law, Gender & Sexuality Research Project, and was also instrumental in introducing the Policy on Sexual Harassment at Makerere University. She has lectured at several universities, including Cape Town, Pretoria, Wisconsin and Zimbabwe.

Dr. Tamale has published widely on a variety of topics, including her groundbreaking book, *When Hens Begin to Crow: Gender and Parliamentary Politics in Uganda* (Westview Press, 1999). In combining academia with activism, she adopts a critical approach to the law that aims at enhancing students’ transformative personal growth and action. Dr. Tamale has won several awards for her work in defending the rights of marginalized groups such as women, sexual minorities and refugees.


**Ms Bisi Adeleye-Fayemi**

Is Nigerian/British and is the Executive Director of the African Women’s Development Fund, an Africa-wide grantmaking organisation supporting the women’s movement in Africa. She was previously the Director of Akina Mama wa Afrika (AMwA), an international development organisation for African women based in the UK, with an Africa regional office in Kampala, Uganda. She has an M.A. in History, and an M.A. in Gender Studies, and experience as a journalist, writer, lecturer, trainer, and as an organisational development specialist. She has expertise in fundraising and organisational development, and training expertise in feminist leadership development and resource mobilisation. During her time at
AMwA, she conceptualised the African Women’s Leadership Institute which has helped train over 3,000 women leaders in Africa.

She has been Co-Chair of the International Network of Women’s Funds (2004-2006); Senior Fellow, Synergos Institute (2003-2005); and was President of the Association for Women’s Rights in Development (AWID) (2003-2005). She is currently a board member of the International Women’s Health Coalition, an Advisory Board member of Realising Rights - The Ethical Globalisation Initiative, and a board member of Resource Alliance (UK).

She has written and published several articles on feminist leadership, popular culture and women’s human rights. She has participated in numerous conferences, seminars, workshops and training programs as a speaker, facilitator, co-convener, trainer and resource person in various parts of Africa, Western and Eastern Europe, Latin America and the Caribbean, Asia and the United States. She recently received the ‘Changing the face of Philanthropy’ award from the Women’s Funding Network, USA.

Profile Source: http://awdf.org/web/index.php/about-awdf/executi…

Prof. Akosua Adomako Ampofo

Is an Associate Professor at the Institute of African Studies, and Head of the Centre for Gender Studies and Advocacy both at the University of Ghana, Legon. She comes from a multidisciplinary background with a BSc in Architecture from the then University of Science and Technology (UST), Kumasi; a Post-graduate Diploma in Spatial and Regional Planning from the University of Dortmund, Germany; a MSc in Development Planning from UST; and a PhD in Sociology from Vanderbilt University in the US.

Prof. Adomako Ampofo’s scholarship focuses on Higher Education; Gender, Power, Socialisation , Sexualities, and Constructions of Masculinities; and Race, ethnicity and Identity Politics. She has published numerous articles and technical papers on these themes and is currently completing two co-edited volumes (with Mary Esther Kropp Dakubu, Issues of Teaching and Learning in Ghana; and with Signe Arnfred, Paid by the Piper and Playing the Tune? Tensions, Challenges and Possibilities in African Feminist Research and Scholarship). Her recent publications include: “Phallic Competence: Fatherhood and the Making of Men in Ghana”; “Culture, Societies and Masculinities” (in press, with Michael P.K. Okyerefo and Michael Perverah); “In My Mother’s house: Mothering, Othering and Resisting Racism” in Kinser, Amber (Ed.) Mothering in the Third Wave, Toronto: Association for Research on Mothering (Fall 2008); “My Cocoa Is Between My Legs”, Globalization, Social Change And Sex As Work: Ghanaian Women In Accra, Kumasi And Abidjan, in Harley, Sharon, ed. Women’s Labor in the Global Economy: Speaking in Multiple Voices, New Jersey, Rutgers University Press (The Book received the Letitia Woods Brown prize for the Best Anthology in 2007). A 2004 co-edited piece (with Josephine Beoku-Betts, Mary Osirim, and Wairimu Njambi) “Women’s and Gender Studies in English Speaking Sub-Saharan Africa: A Review of Research in the Social Sciences” which appeared in Gender and Society was cited among the top twenty-five most read articles for that journal for two consecutive months, according to the Gender & Society website.

Prof. Adomako Ampofo has received several grants and awards for her work and in 2004 was one of 21 women and men selected from Europe, Africa and Australiasia as Fulbright New Century Scholars where her own work looked at the relationships between the socialisation of children in Ghana and the ways in which children challenge or reproduce male privilege. Dr. Adomako Ampofo is a member of the African Gender Evaluators Network and has consulted for several national and international organisations such as the Ark Foundation; the Association of African Universities; Gender and Human Rights Documentation Centre; Ghana Family Planning Programme; Ghana Statistical Services; Ministry of Health, Ghana; SAWA (the Netherlands); Save the Children; John Hopkins University; UNAIDS; UNIFEM; UNFPA; UNICEF, WISE, and WHO. As an activist-scholar she is a member of several professional and civil society organisations including AAWORD; The African Studies Association; The Ghana Studies Council; The Network for Women’s Rights in Ghana, Netright; The Ghana Domestic Violence Coalition; Sociologists for Women in Society; and The Women’s Caucus of the African Studies Association of
which she was co-convenor for 2004-2005 and 2005-2006. She is also on the board of, and has reviewed for, several international journals. Her civic contributions are reflected in her membership of boards such as the Ghana AIDS Commission; Action Aid International, Ghana; and the Christian Rural Aid Network and boards and committees of the Ghana Baptist Convention.


Prof. Jane Bennett
Is an Associate Professor and has been with the African Gender Institute since 1996, working mainly in two Programmes: Gender Studies and Gender-Based Violence in Education. She holds a doctorate in Applied Linguistics from the Teachers College, Columbia University, and has taught literature, linguistics, social studies, and women’s and gender studies at a number of university campuses in Africa and the U.S.A.

She has been an active member of various community organizations committed to fighting colonialism, especially as colonialism has impacted the psychological, sexual, and physical, health of women. At the AGI, she is responsible for academic teaching at undergraduate and postgraduate level, for the delivery of training with her colleagues, and for the development of research and action projects.

Yaliwe Clarke
Is a Lecturer at the African Gender Institute. She teaches undergraduate courses on gender and development, and contributes to postgraduate teaching and supervision. Selected courses accentuate African experiences and perspectives on gendered dimensions of peace building, conflict transformation, and militarism.

Clarke has a Masters of Philosophy in Peace and Conflict Transformation from the University of Tromso, Norway. Prior to joining AGI, she interacted with African women’s rights activists and peace-builders/conflict resolution practitioners and gained extensive continental training experience in gender and peace-building.

As a part-time lecturer at the Mindolo Ecumenical Foundation Peace Centre in Kitwe, Zambia, Clarke developed a gender and conflict module that formed part of a diploma and certificate course on peace-building. As Senior Project Officer at the Centre for Conflict Resolution, she co-authored a Peace-building Training Manual for African Women in Decision-Making and conducted various training workshops for women in civil society and government in West, East and Southern Africa. Over the last nine years, Clarke has worked with a range of civil society organisations in Southern Africa, notably: Zambia Civic Education Association (as Project Coordinator); Zambia Association for Research and Development (as ordinary member and Chairperson); the Southern African Conflict Prevention Network (as Network Coordinator); Mindolo Ecumenical Foundation; and the Centre for Conflict Resolution.

Profile Source: http://web.uct.ac.za/org/agi/staff.htm

Mary Johnson Osirim
Is a Professor of Sociology and the Co-Director of the Center for International Studies and Faculty Diversity Liaison. Her teaching and research interests have focused on gender and development, race and ethnic relations, immigration, the family and economic sociology in Sub-Saharan Africa, the English-Speaking Caribbean and the US. During the past 20 years, she has conducted fieldwork on women, entrepreneurship and the roles of the state and non-governmental organizations in the microenterprise sectors of Nigeria and Zimbabwe in which Bryn Mawr students participated as research assistants. She has many publications in these areas in such journals as International Sociology, Gender and Society and Women’s Studies International Forum and in a co-edited special edition of African and Asian Studies. Her book in this field, 'Enterprising Women: Gender, Microbusiness and Globalization in Urban Zimbabwe' will be published by Woodrow Wilson Center Press and Indiana University Press in 2009. Currently, her research is focused on transnationalism and community development among African immigrants in the
northeastern US. Her recent research will be included in the forthcoming book, Global Philadelphia: Immigrant Communities, Old and New, co-edited with Ayumi Takenaka.

She has received several awards and fellowships including grants from The National Science Foundation, a Pew Faculty Fellowship in International Affairs, a Carter G. Woodson Fellowship at the University of Virginia and a fellowship at the Woodrow Wilson International Center for Scholars. She was also a Minority Scholar-in-Residence in Women’s Studies and Sociology at Illinois State University. Recently, she has been elected as a Commissioner for the Middle States Commission on Higher Education.

Profile Source: [http://www.brynmawr.edu/sociology/Osirim.html](http://www.brynmawr.edu/sociology/Osirim.html)

**Rachel Jewkes**

Is the director of the MRC Gender & Health Unit and is based in Pretoria. She trained as a medical doctor and is a specialist in Public Health Medicine. She has a Masters in Community Medicine and Doctorate of Medicine (MD) from the London School of Hygiene and Tropical Medicine, University of London. She has spent the last 12 years researching gender-based violence, particularly intimate partner violence and sexual violence (including child sexual abuse), in South Africa using methods drawn from anthropology, epidemiology and health systems research. She has authored over one hundred and fifty publications in peer-reviewed journals, book chapters and reports. She has worked closely with the South African Government over many years on sexual violence policy in the health sector. She is the Secretary of the Sexual Violence Research Initiative, an initiative of the Global Forum for Health Research, and was a member of the steering committee of the WHO multi-country study on violence against women. Her other research interests include youth sexuality, evaluation of behavioural interventions for HIV prevention, termination of pregnancy, reproductive health and community participation. Most importantly she has been working to ensure that these research findings are translated into interventions within society to improve the lives of women.

She was a co-founder and is an active lecturer on the annual four week short course on [Reproductive Health Research Methods](http://www.mrc.ac.za/gender/contact.htm), which is in its 11th year. She has a very active programme of PhD supervision and is also an Honorary Professor in the School of Public Health, University of the Witwatersrand and since 1995 has been an Honorary Senior Lecturer at the London School of Hygiene & Tropical Medicine.

Profile Source: [http://www.mrc.ac.za/gender/contact.htm](http://www.mrc.ac.za/gender/contact.htm)

**Professor Deborah Posel**

Completed a D. Phil at Nuffield College, University of Oxford in 1987, where she was also a Gwilyn Gibbon Prize Research Fellow. Following a research position in the African Studies Institute at Wits, she joined the Department of Sociology in 1990 where she remained for ten years, working her way up to Associate Professor. During 1994/5, she was a visiting scholar in the Department of Sociology at the Harvard University. She took up her position as Director of WISER in July 2000 and in August 2000 was made Ad Hominem Professor of Sociology. She has written extensively on the history of apartheid, including *The Making of Apartheid 1948 to 1961: Conflict and Compromise* (Clarendon Press, 1991 & 1997) and *Apartheid’s Genesis*, co-edited with P. Bonner and P. Delius (WUP & Ohio, 1994). More recent work focuses on the South African Truth and Reconciliation Commission, which has produced a co-edited book on Commissioning the Truth: the South African Truth and Reconciliation Commission, and the politics of sexuality and death in the midst of HIV/AIDS.

Profile Source: [http://wiserweb.wits.ac.za/home%20-%20staff.htm](http://wiserweb.wits.ac.za/home%20-%20staff.htm)

**Marc Epprecht**

Is an Associate Professor in the departments of history and global development studies at Queen’s University. He is the 2006 winner of the Canadian Association of African Studies Joel Gregory Prize for his book ‘Hungochani: The History of a Dissident Sexuality in Southern Africa’.
Prof. Kopano Ratele

Is a Professor in the Institute of Social and Health Sciences at the University of South Africa. Kopano Ratele has a range of scholarly interests with specific expertise in the areas of men and masculinities, fatal injury, psychology and methodology. His list of published research is extensive, and includes 'There Was This Goat', with Antjie Krog and Nosisi Mpolweni, the edited collection 'Intergroup Relations: South African Perspectives', and the co-edited book 'From Boys to Men: Social Constructions of Masculinities in Contemporary Society'.

Ratele is President Elect of the Psychological Society of South Africa and Editor-in-Chief of African Safety Promotion: A Journal of Injury and Violence Prevention.

Pumla Dineo Gqola

Is a feminist writer and academic. She was educated between 1978 and 1989 in schools in the Eastern Cape and KwaZulu-Natal. She is a graduate of the universities of Cape Town, Warwick (England) and Munich (Germany), and has published poetry, short stories, creative experimental essays and academic articles in various magazines, journals and collections, including Chimurenga, Agenda, Drum, Wasafiri, Postcolonial Text and Tyhume.

Takyiwaa Manuh

Is Professor and Director of the Institute of African Studies, University of Ghana. She was born in Kumasi, Ghana, and educated at Wesley Girls’ High School, Cape Coast, the University of Ghana (LLB (Hons), 1974), the University of Dar es Salaam (LLM, 1978) and Indiana University, Bloomington (Ph.D. Anthropology, 2000).

She was appointed as a Research Fellow at the University of Ghana in 1979 and has also given courses in other schools and faculties in the University. She has also held a visiting appointment at Indiana University, Bloomington, and been a Visiting Fellow at The University of Birmingham and has maintained close working relations with the African Gender Institute at the University of Cape Town since 1999.

She is a member of the Scientific Committee of the Association of African Universities (AAU) and of the Council for the Development of Social Science Research in Africa (CODESRIA). She is also a member of the Governing Board of UNESCO's International Institute for Educational Planning (IIEP), a Board Member of the African Gender Institute and a member of the Steering Committee of SEPHIS, the South-South Exchange Program on the History of Development.

She was elected as a Fellow of the Ghana Academy of Arts and Sciences in 2005 and has received a number of other awards and fellowships, including the University of Ghana's Meritorious Service Award for 2007, as well as Ghana’s Order of the Volta (Officer Class) in July 2008. Manuh is the author, co-author, editor and co-editor of four books and more than thirty published papers. Her publications reflect her research interests in women’s rights and empowerment issues in Ghana and Africa, African development issues, The State, Gender and Women in Ghana; Contemporary African Migrations and higher education in Africa. Her early work focused on women and gender issues in Ghana, but has since moved to include contemporary international migration out of Africa and African higher education. Some of her published papers on Ghanaian migrants have explored issues of identity, both ethnic and national, viz., 'Ghanaians, Ghanaians, Ghanaians-Canadians and Asantes: Citizenship and Identity among Migrants in Toronto.' *Africa Today* 45(3-4):481-494 (1998); 'This Place is not Ghana: Gender and Rights Discourse among Ghanaian Migrants in Toronto, Canada; Ghana Studies Journal 2: 77-95. Earlier papers such as "The Salt Cooperatives in Ada, Ghana" In D.R.F.Taylor and F. Mackenzie (Eds), Development From Within: Survival in Rural Africa. Routledge: London and New York. Ch.


She is active in the women’s movement in Ghana and is Board Chair of ABANTU for development, and a member of the Steering Committee of NETRIGHT, the coalition for women’s rights in Ghana. She lives in Haatso, near Accra, and has two college-age children.

Profile Source: [http://www.queensu.ca/edg/bios/manuh.html](http://www.queensu.ca/edg/bios/manuh.html)

**Patricia McFadden**

Is a Radical African Feminist scholar-activist who lives and works mainly in Southern Africa. Born in Swaziland, she has a PhD from Warwick University in the UK, and has taught in various universities on the African continent and abroad. From 1993 - 2000 she was based at the Southern African Research Institute for Policy Studies (SARIPS) in Harare, Zimbabwe. Her main areas of intellectual work are in the fields of Sexuality and Reproduction, Women’s Health and Rights, Nationalism, Citizenship, Militarism and the State.

She has edited a feminist journal (SAFERE), several books, as well as providing support to the women’s Movement as a trainer and board member over the past 35 years. Her publications appear in various feminist journals and anthologies, progressive journals and magazines, as well as on the internet. Between 2005 - 2007 she held the position of Endowed Cosby Chair in the Social Sciences at Spelman College in Atlanta Georgia, USA, and is currently a Visiting Professor in Women’s Studies and African American Studies at Syracuse University (2008-2010). When she is not working abroad, Patricia lives in Zimbabwe and Swaziland.

Profile Source: [http://www.egs.uct.ac.za/EGSwebpages/Sophie/part…](http://www.egs.uct.ac.za/EGSwebpages/Sophie/part…)

**Dr Elaine Rosa Salo**

Dr Elaine Rosa Salo is the Director of the Institute for Women’s and Gender Studies at the University of Pretoria. Prior to this appointment, she was a senior lecturer at the African Gender Institute, University of Cape Town.

Elaine received her PhD in Anthropology in 2004 from Emory University. Her dissertation was titled: *Respectable Mothers, Tough Men and Good Daughters: making persons in Manenberg township, South Africa*.

Elaine’s research interests focus on women in higher education and the contemporary meanings of gender amongst youth living in the peri-urban and rural areas of South Africa. Her most recent publications include: a chapter entitled “Glamour, Glitz and Girls: the meanings of femininity in high school matric ball culture” (co-authored with Bianca Davids) in the book *The Prize and the Price. Shaping sexualities in South Africa* (edited by Melissa Steyn and Miki van Zyl, HSRC press 2009); as well as a chapter entitled 'Women in the academy' published in the collection entitled *Gender Activism. Perspective on the South*.
Desiree Lewis

Is a scholar of literature teaching part of at the Women’s and Gender Studies Programme at the University of Western Cape. Desiree works mainly on feminist theory and politics and literary studies. Through her work she produces and engages with cultural expression that straddles generic, disciplinary and conventional political boundaries.

Profile Source: [http://www.egs.uct.ac.za/EGSwebpages/Sophie/part…](http://www.egs.uct.ac.za/EGSwebpages/Sophie/part…)

Amina Mama

Is currently the first Barbara Lee Distinguished Chair in Women’s Leadership at Mills College in Oakland, California. While Professor Mama is at Mills, the college will be collaborating with the San Francisco-based Global Fund for Women to offer a public events program ‘Transnational Feminist Studies’ which will bring leading international scholars, activists and artists together into a series of politically engaged intellectual dialogues profiling women’s contributions to some of the key challenges of the postcolonial world. Key themes to be addressed include militarism and conflict, political and cultural transformations, sexualty, and technological and scientific transformations. Professor Mama was previously the first Chair in Gender Studies at the African Gender Institute, University of Cape Town, South Africa, a position she has held since January 1999. In that capacity she initiated the graduate program in Gender Studies in year 2000 and subsequently convened a series of continental research and publication projects. Notable among these are pan-African networking and capacity development program “Strengthening Gender Studies for Africa’s Transformation”, the continental gender studies journal Feminist Africa in 2002 and a scholarly network of over 200 feminist teachers and researchers working to transform gender relations across Africa.

Prior to her appointment by the University of Cape Town, Amina held positions at international academic institutions in the Netherlands (The Institute of Social Studies, The Hague, from 1989-1991) and Britain (The Development and Project Planning Centre at the University of Bradford). Before returning to a full time academic career in 1998, she spent over a decade engaged in development consultancy, policy advocacy, community activism and research in Nigeria and several other African countries.

Key Awards include appointment as a Visiting Associate Member at St. Anthony’s College, Oxford for 3 months in 1998, and Visiting Professor in Residence at Wellesley Centre for Women and the Five Colleges for 6 months in 2002. She was appointed as the Prince Claus Chair in Development and Equity for 2003-2004, and to the Board of CERES, the Dutch Universities consortium for Doctoral Studies in Development. Amina currently Chairs the Board of Directors of the Global Fund for Women, and serves on the United Nations Committee for Development Policy, the Development Policy Council of Sweden, and the Board of Directors of the Institute for African Studies at the University of Ghana.

She is the founding editor of Feminist Africa and an active participant on the editorial and advisory boards of 10 key academic journals in the areas of feminist studies, development studies and human rights, Signs, Feminist Review, International Journal of Feminist Politics, Meridiens, and Caribbean Review of Gender Studies.

Profile Source: [http://www.mills.edu/academics/faculty/eths/amam…](http://www.mills.edu/academics/faculty/eths/amam…)

Professor Ifi Amadiume

She joined the Religion Department in July 1993 as Associate Professor of Religion and
African Studies. She was promoted to full Professor of Religion in July 2000. She teaches courses on indigenous religions of Africa and women in African religions. Professor Amadiume has a joint appointment with the African and African American Studies program and also teaches courses in African Studies. She has a B.A (Honours 1978) in Social Anthropology and Hausa (African language) from the School of Oriental and African Studies, and a University of London Ph.D. 1983 in Social Anthropology. She has taught in African Studies at the University of Nigeria, and The School of Oriental and African Studies, United Kingdom; has done field work in Africa; and Amadiume has written many essays and books with special interest in gender analysis.


Professor Amadiume is an honorary member Phi Beta Kappa, Dartmouth Chapter, and in May 2004 was awarded an honorary Master of Arts degree by Dartmouth College.

Her research interests include African Goddesses and Matriarchy; Spirit Possession; Gender, Society and Culture; Women’s Organizations; Social Movements; Religion, Culture and the State, Religion and literature; Human Rights and Social Justice; Gender ideology/ philosophy in indigenous Religions of Africa and the African diaspora; and Women in African Islam.

Profile Source: http://www.dartmouth.edu/~religion/faculty/amadi…

N’Dri T. Assié-Lumumba

Is a Professor of African and Diaspora education, comparative and international education, social institutions, African social history, and the study of gender in the Africana Studies at Cornell University. In 2006, she was elected as a Fellow of the World Academy of Art and Science. In 1996—97 she served as Director of the Cornell Program on Gender and Global Change (GGC). She is also a member of four other Cornell graduate fields: Education; International Development; International Agriculture and Rural Development; and the Cornell Institute of Public Affairs (CIPA).

Professor Assié-Lumumba earned her Ph. D. in Comparative Education (Economics and Sociology of Education) from the University of Chicago, Chicago, Illinois (U.S.A.) in 1982, two Masters and two undergraduate degrees in Sociology and History, respectively, from Université Lyon II, Lyon (France) between 1971/72 and 1974/75. She studied also at Université d’Abidjan, Abidjan (Côte d’Ivoire) and Université Laval, Québec, (Canada). She is Chercheur Associé at Centre de Recherches Architecturales et Urbaines (CRAU) at Université de Cocody, Abidjan (Côte d’Ivoire), and Research Affiliate of the Institute for Higher Education Law and Governance of the University of Houston, Houston (Texas, U.S.A.). She is co-founder and Associate Director in charge of the gender unit of the Pan-African Studies and Research Center in International Relations and Education for Development (CEPARRED), Abidjan (Côte d’Ivoire). In 2003, she was a Visiting Professor in the Center for the Study of International Cooperation in Education (CICE) at Hiroshima University, Hiroshima (Japan).

Professor Assié-Lumumba came to Cornell in 1991 as a Fulbright Senior Research Fellow and Ford Foundation/Africana Studies Fellow. Prior to coming to Cornell she was a
Resident Fellow in the International Institute for Educational Planning (IIEP) in Paris (France) where she conducted research and co-taught courses in methodology, sociology, and economics for educational planners; she has held a teaching position and served as administrative/academic director in the Lomé (Togo) CIRSSED doctoral program in education that trained researchers and administrators in education for francophone countries; she held also research and teaching positions in other institutions including the planning unit of the Ministry of National Education of Mali in Bamako (Mali), Bard College and Vassar College (New York, U.S.A.), the Institute for Higher Education Law and Governance at the University of Houston (Texas, U.S.A.), and CRAU at Université d’Abidjan.

Profile Source: http://asrc.cornell.edu/assie.html

Florence E. Etta

Is currently an independent research, monitoring and evaluation consultant in the fields of Information and Communication Technology Policy, Information and Communication Technologies for Development (ICT4D), Education, Environment, Gender and Development. Her current specialty is in the areas of Outcome Mapping and the Paris Declaration on Aid Effectiveness.

In 2007 & 2006 she completed refresher courses in Results Based Management, Appreciative Inquiry, Open Space and Participatory Monitoring and Evaluation. Florence has extensive research, Monitoring & Evaluation (M&E), capacity building, facilitation and project/NGO management experience. For 16 years she lectured a broad variety of foundation courses in education, human development, learning and research methods in tertiary educational institutions in Nigeria.

She has been a consultant to a handful of International organisations including UNICEF, USAID, Rockefeller Foundation, IDRC, and UN Economic Commission for Africa’s African Centre for Gender & Social Development. She is currently consulting for UNIFEM in West, Eastern and Southern Africa and the Ford Foundation. She spent 6 years (1998 -2005) at the International Development Research Centre, Nairobi programming in ICT for Development during which she supervised the research and publication of five seminal books on the subject matter. Florence is a member of the British Psychological Society, AWID, AfrEA, IDEAS-International, the Canadian and American Evaluation Associations, and the Monitoring and Evaluation Association of Nigeria.

She served on the steering committee of the World Summit on the Information Society Gender Caucus and is currently on the board of IDEAS-international. She is the chair of the steering committee of the African Gender and Development Evaluators Network which is a Special Interest Group of the African Evaluation Association AfrEA and a Board member of IDEAS-International.

Profile Source: http://www.afrea.org/content/index.cfm?navID=17&...